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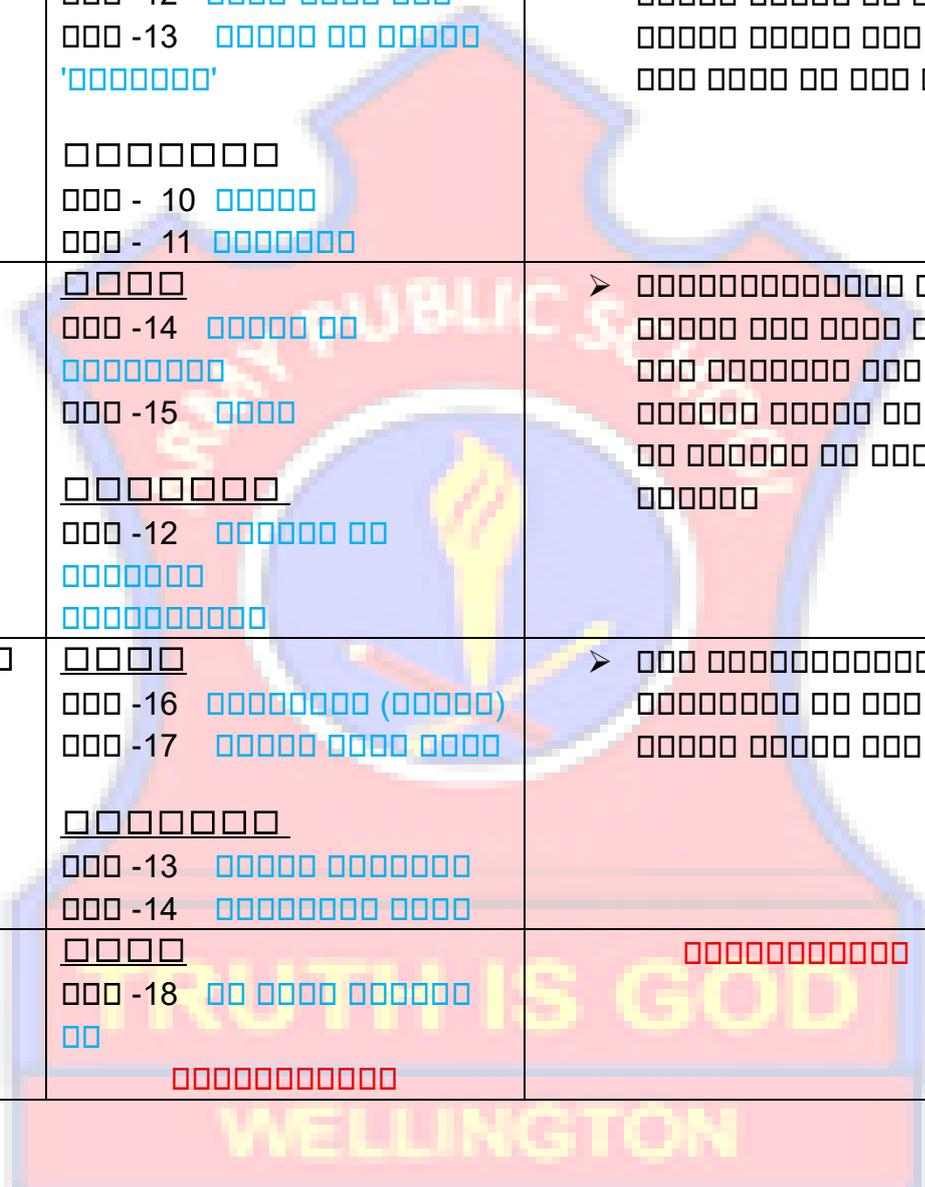
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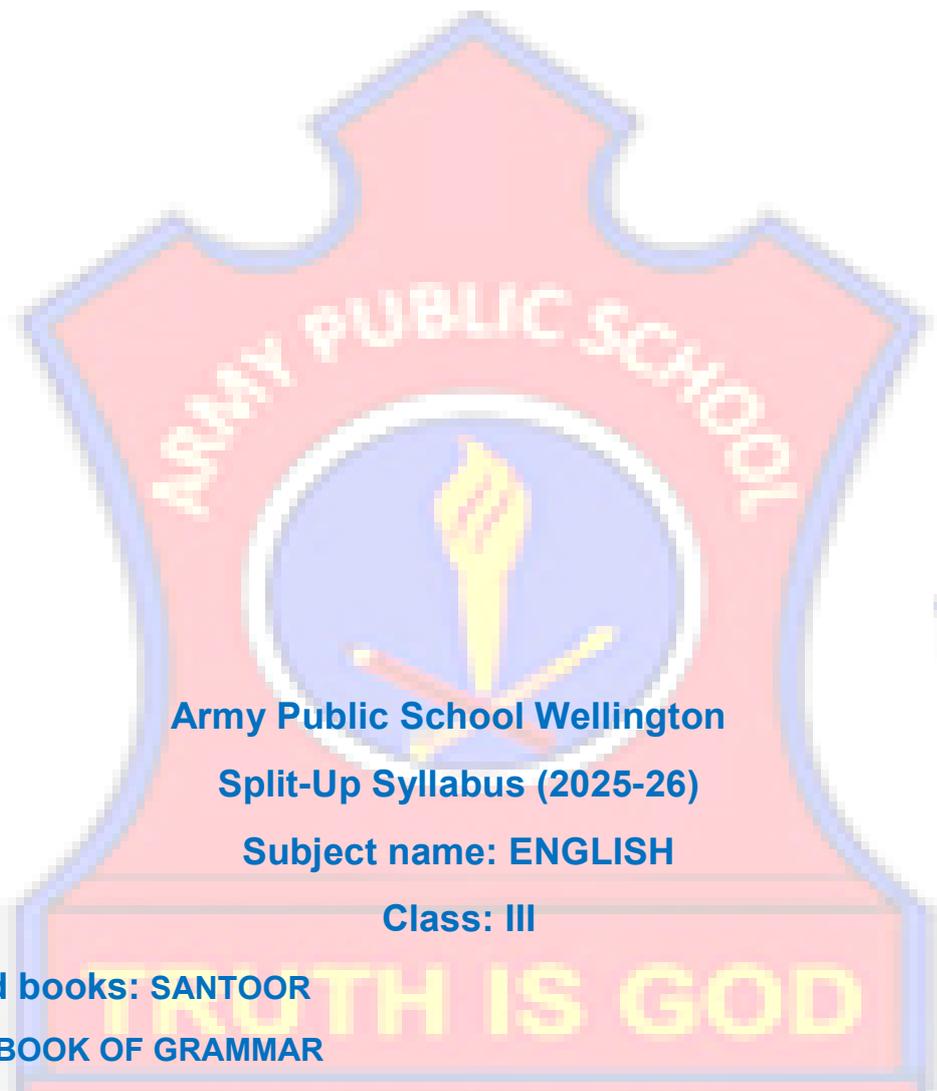
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**Army Public School Wellington**

**Split-Up Syllabus (2025-26)**

**Subject name: ENGLISH**

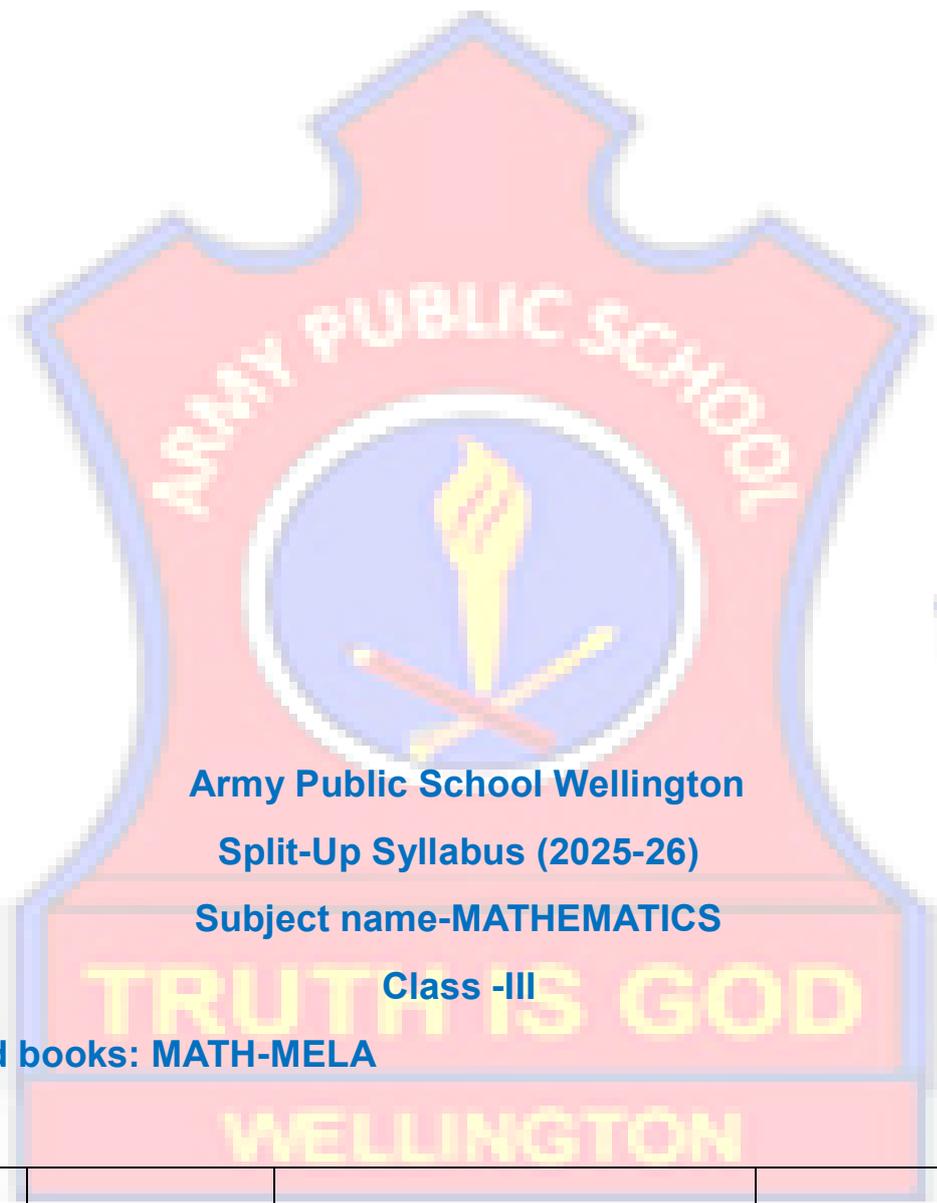
**Class: III**

**Prescribed books: SANTOOR  
MY GREEN BOOK OF GRAMMAR**

<b>Month</b>	<b>Chapter name</b>	<b>Sub topics</b>	<b>Experiment/ project/ activity</b>
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JUN	<b>Unit 1: Fun with friends</b> Colours  Badal and Moti  <b>Grammar:</b> Common Nouns Proper Nouns	Colours, mixing, Action words  Friendship, feelings	Colour mixing activity, Colour hunt  Role-play, Emotion wheel, "My Friend" craft  Naming posters
JULY	Best Friends  <b>Grammar:</b> Singular and plural nouns <b>Noun Genders</b> (masculine/feminine/common)	Caring, empathy	Friendship card  Story time with gender-role sorting game
AUG	<b>Unit 2: Toys and games</b> Out in the Garden  <b>Grammar:</b> <b>Pronouns</b> (Personal, Singular/Plural)	Nature, play	Leaf print art, Garden  vocabulary game
SEP	<b>Grammar:</b> <b>Possessives</b>  Talking Toys Paper Boats	Imagination Water, floating/sinking	"Who owns what?" pairing cards  Toy story writing Make & race paper boats, Describe-my-boat activity
OCT	<b>Unit 3: Good Food</b>  The Big Laddoo  Thank God	Food, sharing  Gratitude	Laddoo recipe role-play, Tasty chart comparison  Gratitude jar,

	<p><b>Grammar:</b>  <b>Adjectives:</b> Comparison (ER/EST)          Possessives, Articles (A/An/The)</p>		<p>“Thankful Tree”,          article sorting          game</p>
NOV	<p>Madhu’s Wish</p> <p><b>Verbs:</b> Is/Am/Are, Was/Were, Has/Have/Had  <b>Adverbs</b></p> <p><b>Unit 4 : The sky Light</b></p> <p>Night</p>	<p>Dreams &amp; hopes</p> <p>Nighttimes, sky</p>	<p>Wish cloud craft</p> <p>Grammar Bingo</p> <p>Oreo moon phases</p>
DEC	<p>Chanda Mama Counts the Stars</p> <p><b>Grammar:</b>  <b>Prepositions, Conjunctions, Interjections</b></p>	<p>Moon, Stars</p>	<p>Star count chart\</p> <p>Skit using interjections</p>
JUN	<p>Chandrayaan</p> <p><b>Grammar:</b>  <b>Verb-Tense:</b> Present/Past (Simple/Continuous)</p>	<p>Chandrayaan</p>	<p>Build a rocket model</p> <p>Present-past verb flip cards</p>
FEB	<p><b>Grammar:</b>          Sentences          Vocabulary          Writing</p>	<p>Types and parts of sentences, Synonyms, Antonyms, Homophones, Anagrams          Punctuation, Informal Letters, Picture Composition, Paragraph writing</p>	<p>Vocabulary treasure hunt,          Reading Comprehension puzzles,          Guided journal writing,          Paragraph train,          Letter to my friend</p>
MAR	<p><b>REVISION</b></p>		

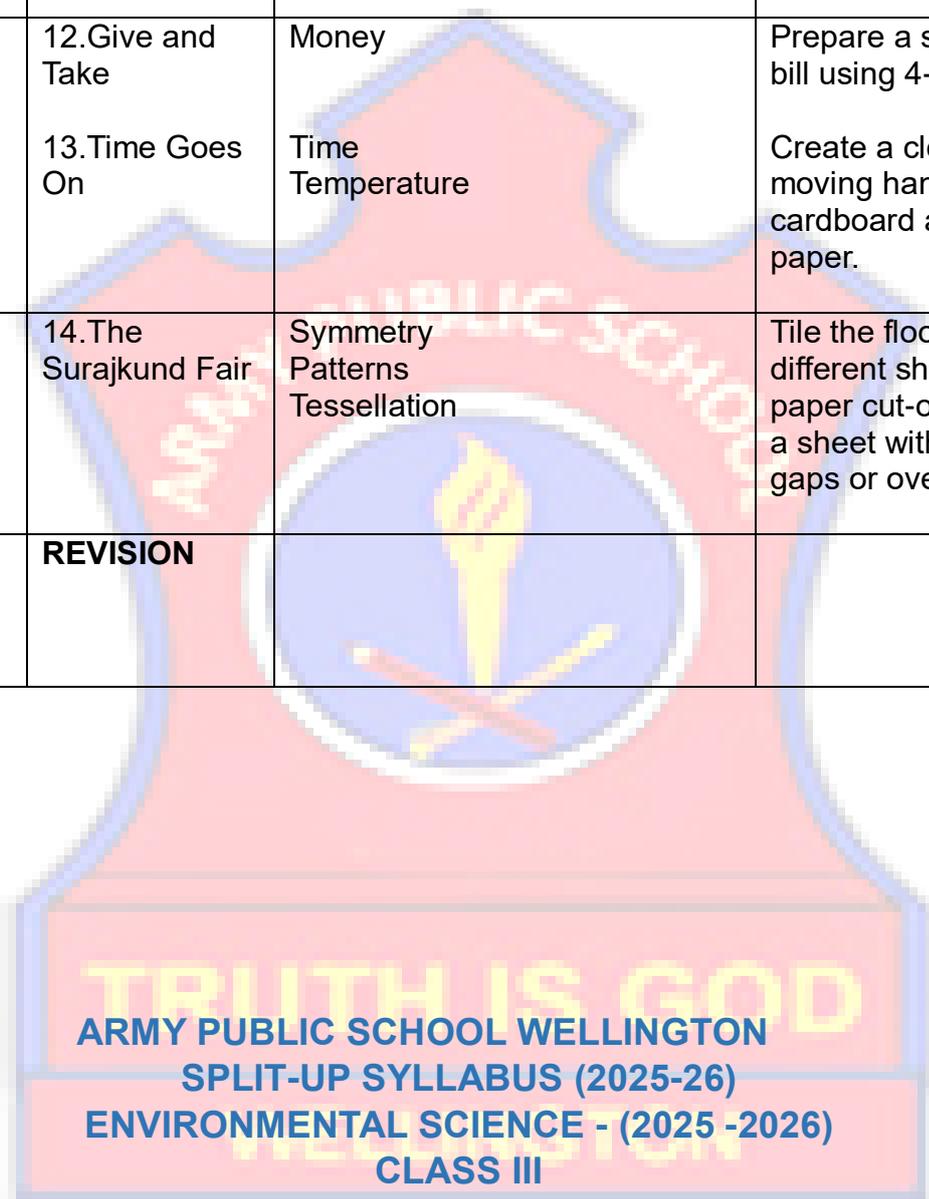


Prescribed books: MATH-MELA

Month	Chapter name	Sub topics	Experiment/ project/ activity
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JUNE	1. What's in a Name	Counting numbers without using numbers Number names Grouping things	Create a name tag with numbers representing letters.
	2. Toy Joy	2D, 3D Shapes Properties of shapes	Collect cardboard boxes and make a different types of toys
JULY	3. Double Century	Predecessor Successor Place Value	Use ice-cream sticks to make bundle representing the place value.
	4. Vacation with My Nani Maa	Addition Subtraction Strategies	Card Pairs- Make the target
AUGUST	5. Fun with Shapes	Geometric shapes Patterns	Create a shape collage using cut-outs from magazine or papers
	6. House of Hundreds - I	Hundreds, Place Value	Use ice-cream sticks or straw to make bundles of 10 and show 3-digit numbers.
SEPTEMBER	7. Raksha Bandhan	Multiplication Division.	Make a multiplication flower
OCTOBER	8. Fair Share	Fractions, Equal Distribution	Divide a chocolate bar or paper into equal parts.
	9. House of Hundreds - II	Number Expansion Arranging smallest and greatest number	Create a number house with expanded forms.

NOVEMBER	10. Fun at Class Party!	Measurements	Make your own ruler using strip of cardboard and mark centimetres.
DECEMBER	11. Filling and lifting	Volume Capacity	Experiment with different containers to measure volume.
JANUARY	12. Give and Take  13. Time Goes On	Money  Time Temperature	Prepare a shopping bill using 4-5 items.  Create a clock with moving hand using cardboard and paper.
FEBRUARY	14. The Surajkund Fair	Symmetry Patterns Tessellation	Tile the floor- Use different shape paper cut-outs to fill a sheet with no gaps or overlap.
MARCH	<b>REVISION</b>		



**Prescribed books: OUR WONDROUS WORLD (The World Around Us)**

Month	Chapter name	Sub topics	Experiment/ project/ activity
<b>UNIT 1 – OUR FAMILIES AND COMMUNITIES</b>			
JUNE	1. FAMILY AND FRIENDS	Playing & Singing Together Types of Families Helping Each other family and friends	Project: Family Tree.
JUNE	2. GOING TO THE MELA	Preparing for the mela. Events at the mela	Project : Stick pictures of Mela (Fair)
JULY	3. CELEBRATING FESTIVALS	Festival Signboards Seasons Food & Festival	Project: Celebrating Festivals (Draw or paste pictures related to the festival (decorations, food, rituals).) (Objective: To help students learn about different festivals, their significance.
<b>UNIT 2 – LIFE AROUND US</b>			
JULY	4. GETTING TO KNOW PLANTS	<i>Kinds of Plants</i> Trees Shrubs Herbs and Grasses	Activity : Collect leaves of different kinds of Plants.(Paste it in

		Climbers Creepers Parts of plants	a chart)
AUGUST	5. PLANTS AND ANIMALS LIVE TOGETHER	Animals Animals and plants Soil – Life in Soil Birds and sounds	Experiment: Observe germination of a seed into plant.
AUGUST	6. LIVING IN HARMONY	Humans, Animals and Plants. The Mango Tree – Uses of a Tree. Real Story for discussion.	Project: Benefits of a Tree  Objective: To help students understand and list the various benefits that trees provide to humans, animals, and the environment.
SEPTEMBER	<b>HALF YEARLY EXAMINATION</b>		

**TERM – II**

Month	Chapter name	Sub topics	Experiment/ project/ activity
<b>UNIT – 3 GIFT OF NATURE</b>			
OCTOBER	7. WATER – A PRECIOUS GIFT	Rainfall – Water Storage of water.  Cleanliness of Water and distribution.  Challenges – Quality and quantity of Water.	Project: Stick pictures of Sources of Water and write a short sentence below each one eg: "Rain is the main source of water."

		Measures of Water Conservation.	
OCTOBER	8. FOOD WE EAT	<p>Vital role of Food in Health.</p> <p>Diverse range of Food.</p> <p>Nutrients of Food and its benefits on Health.</p> <p>Our Cultures and healthy diet.</p>	<p><b>Activity: "Make a Healthy Food Plate"</b></p> <p><b>Objective:</b> To help students identify food items with different nutrients and understand how they help the body.</p> <p>(draw or paste 2–3 food items, <b>present their plate</b> to the class and talk about their favourite healthy food.)</p>
NOVEMBER	9. STAYING HEALTHY AND HAPPY	<p>Importance of Health.</p> <p>Cleanliness and Good Health.</p> <p>Tidiness at Home and environment.</p> <p>Importance of Exercise on health.</p> <p>Importance of Protecting oneself from harm.</p>	<p>Experiment: : "Power of Soap" –</p> <p><b>Objective:</b> Show how soap helps remove germs (represented by pepper) from our hands.</p>
DECEMBER	<b>PERIODIC TEST</b>		
<b>UNIT – 4 THINGS AROUND US</b>			
JANUARY	10. THE WORLD OF THINGS	<p>Exploring things around us.</p> <p>Observation of things.</p>	<p>Experiment : "Shadow Play" – Nature and Light</p> <p><b>Objective:</b> Understand how light creates shadows.</p>

		<p>How things are made.</p> <p>Things and Nature.</p> <p>Properties of Various materials.</p>	
JANUARY	11. MAKING THINGS	<p>Materials of things.</p> <p>Natural resources and its uses in construction of buildings.</p> <p>New Designs and styles.</p> <p>Importance of adhering to safety rules.</p>	<p>Activity: "Sorting Things by Material"</p> <p><b>Objective:</b> Help children identify and classify objects based on the material they are made from — <i>wood, metal, plastic, glass, cloth, rubber, etc.</i></p>
FEBRUARY	12. TAKING CHARGE OF WASTE	<p>Waste Emphasizes and trash management.</p> <p>Importance of Reusing and recycling</p> <p>Ways to maintain cleanliness.</p> <p>Eco- friendly practices – Gift wrapping.</p>	<p><b>Activity: "Best Out of Waste"</b></p> <p><b>Objective:</b> Help children understand how we can reuse and recycle old or waste materials to make useful or decorative items. (Children work in small groups or individually to make a "useful item" from waste.)</p>
MARCH	ANNUAL EXAMINATION		



**Army Public School Wellington**  
**Split-Up Syllabus (2025-26)**  
**CLASS III**  
**SUBJECT: COMPUTER SCIENCE**

## Prescribed Books : Live Wire – Interactive Computer Science

Month	Chapter Name	Sub Topics	Experiment/ project/ activity
JUN	A Computer System	<ul style="list-style-type: none"> <li>➤ Hardware</li> <li>➤ Input and Output Devices</li> <li>➤ Processing Device</li> <li>➤ Storage Device</li> <li>➤ Software</li> <li>➤ IPO (Input – Processing - Output) Cycle</li> <li>➤ Working and Basic Functions of a Computer</li> </ul>	Group Discussion on IPO Cycle
JUL	Introduction to Windows 10	<ul style="list-style-type: none"> <li>➤ Windows 10 Desktop and its Components</li> <li>➤ Basic Operations on Desktop</li> <li>➤ Changing the Desktop Background and Screen Saver</li> </ul>	Change the wallpaper of Computer Desktop
AUG	Fun with Paint	<ul style="list-style-type: none"> <li>➤ Tools Groups</li> <li>➤ Callouts</li> <li>➤ Cropping and Resizing a Drawing</li> <li>➤ Using Select Tool</li> <li>➤ Rotating/Flipping the Drawings</li> <li>➤ Cut, Copy and Paste in a Drawing</li> <li>➤ Undo and Redo</li> <li>➤ Zoom In/Zoom Out</li> </ul>	Practical – Using Paint Tool on “My House”
SEP	AI- Natural Language Processing	<ul style="list-style-type: none"> <li>➤ Natural Language Processing (NLP)</li> <li>➤ Uses of NLP</li> <li>➤ Importance of NLP</li> </ul>	Education Games and Quiz on topic of “AI and it uses”

	(NLP)	<ul style="list-style-type: none"> <li>➤ Fun Examples of NLP</li> <li>➤ Google Assistant</li> <li>➤ Alexa</li> <li>➤ Siri</li> </ul>	
OCT	Word – An Introduction	<ul style="list-style-type: none"> <li>➤ Features of Word</li> <li>➤ Starting Word</li> <li>➤ Parts of Word Window</li> <li>➤ Entering and Selecting Text</li> <li>➤ Cut, Copy, Paste</li> </ul>	Practical – Creating a word Document in MS Word
NOV	Word – An Introduction	<ul style="list-style-type: none"> <li>➤ Undo and Redo</li> <li>➤ Creating a New Document</li> <li>➤ Saving a Document</li> <li>➤ Opening a Document</li> <li>➤ Closing a Word</li> </ul>	Saving and Editing a Document
DEC	Styling in Word	<ul style="list-style-type: none"> <li>➤ Font Formatting</li> <li>➤ Format Painting</li> <li>➤ Page Formatting</li> <li>➤ Page Border and Color</li> <li>➤ Drop cap</li> <li>➤ Changing Text Alignment</li> <li>➤ Applying Bullets and Numbering</li> </ul>	Change the page orientation to landscape in MS Word on topic of Rivers of India
JAN	A Useful Device	<ul style="list-style-type: none"> <li>➤ At Homes and Schools</li> <li>➤ At Offices, Shops and Banks</li> <li>➤ At Police Stations and Hospitals</li> <li>➤ At Railway Station and Airports</li> <li>➤ In Hotels and Restaurants</li> <li>➤ In Scientific Research</li> </ul>	Create a Document in Word to write the various uses of computer

FEB	Coding with Scratch – First Step	<ul style="list-style-type: none"> <li>➤ Understanding Code and Coding</li> <li>➤ About and Starting Scratch</li> <li>➤ Components of Scratch Window</li> <li>➤ Understanding Blocks and Creating a New Project</li> <li>➤ Motion and Looks of Block</li> <li>➤ Moving a Sprite</li> <li>➤ Duplicating a Sprite</li> <li>➤ Pen Block</li> <li>➤ Drawing on Stage</li> <li>➤ Sound Block</li> <li>➤ Saving and Opening a Scratch Project</li> <li>➤ Closing a Scratch Window</li> </ul>	Create a Animation in Scratch Tool
MAR		Annual Exam - Revision	



**CLASS III**  
**SUBJECT: PHYSICAL EDUCATION**

MONTH	EXPERIMENT/PROJECT/ACTIVITY
JUNE	<ul style="list-style-type: none"> <li>· RUNNING</li> <li>· JUMPINGANDTHROWING</li> <li>· CHASINGGAMESCIRCLECHASE</li> </ul>
JULY	<ul style="list-style-type: none"> <li>· DOMESANDDISHES</li> <li>· SCATTERBALL</li> <li>· CIRCLEDODGEBALL</li> </ul>
AUGUST	<ul style="list-style-type: none"> <li>· HITTINGANDKICKING</li> <li>· SCORINGGOALS</li> <li>· DRIBBLEANDSHOOT</li> </ul>
SEPTEMBER	<ul style="list-style-type: none"> <li>· PASSINGANDSHOOTING</li> <li>· STANDINGKHO</li> <li>· JUMPINGFORHEIGHT</li> </ul>
OCTOBER	<ul style="list-style-type: none"> <li>· MAKINGSHAPES</li> <li>· SHOOTINGANDSCORINGGOALS</li> <li>· BIRDCATCHER</li> </ul>
NOVEMBER	<ul style="list-style-type: none"> <li>· COMPASSRUN</li> <li>· MINIKHO</li> <li>· NETGAMES</li> </ul>
DECEMBER	<ul style="list-style-type: none"> <li>· QUICKRUNS</li> <li>· ARCHBALLCHASE</li> </ul>

	<ul style="list-style-type: none"> <li>· INTERCEPTINGTHEBALL</li> </ul>
JANUARY	<ul style="list-style-type: none"> <li>· PLAYING2AGAINST1</li> <li>· DRIBBLEPASS</li> <li>· THREECOURTDODGEBALL</li> </ul>
FEBRUARY	<ul style="list-style-type: none"> <li>· RELAYRACES</li> <li>· CHASINGGAMES</li> <li>· ATHLETICS</li> </ul>
MARCH	<ul style="list-style-type: none"> <li>· WARMUPACTIVITIES</li> <li>· UNDERSTANDINGSTRETCHING</li> <li>· TRACKANDFIELDEVENTS</li> </ul>
APRIL	<ul style="list-style-type: none"> <li>· ROLLININTOTHE GOAL</li> <li>· FOURCOURTDODGEBALL</li> <li>· LETSGETFIT</li> </ul>



ARMY PUBLIC SCHOOL WELLINGTON

SPLIT-UP SYLLABUS (2025-26)

SUBJECT NAME :MUSIC

CLASS : III

MONTH	CHAPTER NAME	EXPERIMENT/ PROJECT/ ACTIVITY
JUNE	SEVEN KEYS, NAMES AND OCTAVE SOUND OF MUSIC , INDIAN MUSIC SWARAS	IDENTIFICATION OF KEY NAMES AND OCTAVES DO RE MI FA SO LA TI OR SA RE GHA MA PHA DHA NEE SA
JULY	RYTHMS	MEASURING SOUND AND COUNTING METHOD
AUGUST	STAVE, HAND SIGNATURE (TRIPLE AND BASS CLEFS)	WRITE THE MUSICAL LINE WITH PROPER MEASUREMENT
SEPTEMBER	SCALES	C MAJOR SCALE RIGHT AND LEFT HAND SEPARATE AND HANDS TOGETHER
OCTOBER	NOTES VALUES, RESTS, BAR, BAR LINES, TIME SIGNATURE, VOCAL WARMING UP, MUSIC SCALE	NOTES VALUES, RESTS, BAR, BAR LINES, TIME SIGNATURE WRITING PRACTICE
NOVEMBER	TONES AND SEMITONES, ACCIDENTALS ,SINGING VOCAL PRACTICE	DIFFERENCE BETWEEN TONE AND SEMITONE, ACCIDENTAL PRACTICE
DECEMBER	TONIC TRIAD IN C MAJOR, OTHER MAJOR KEYS G AND F	PLAYING THE DIFFERENT SCALES IN INSTRUMENTS
JANUARY	KEY SIGNATURE, INTERVALS, THE CIRCLE OF 5THS	PRACTICE THE SOUND TWO DIFFERENT PITCHES
FEBRUARY	ARPEGGIOS, GROUPING NOTES AND BEAMING QUAVERS, GROUPING RESTS, SHORT PIANO SHEET READING PRACTICE	ARPEGGIOS, GROUPING NOTES AND BEAMING QUAVERS, GROUPING RESTS WRITING PRACTICE
MARCH	SHORT PIANO SHEET MUSIC SIGHT READING PRACTICE , MUSICAL WORDS AND SYMBOLS	MEANING OF MUSICAL WORDS AND SYMBOLS

## Split-Up Syllabus (2025-26)

Subject name- Art & Supw

Class - 3

Prescribed books : Artistry

Month	Chapter name	Sub topics	Experiment/ project/ activity
JUN	Concept of Colours Strokes Leaves Ice cream Beach	Learn about primary and secondary colours Practice pencil control and stroke patterns Explore shading with light and dark tones Apply patterns in a fun object like ice cream Colouring beach scenery	Mix and apply colours to beach, strokes, and ice cream drawing
JUL	Bird Tea Pot Still Life – Apple Bat Robot	Draw birds using step-by-step approach Use sketch pens for precise shading Apply pencil shading for still life Mix media artwork using various materials Practice drawing robots using steps	Sketch still life, make robot and bird step-by-step drawing
AUG	Starfish Giraffe Umbrella Cock Cactus	Create underwater-themed collage Use mosaic for animal form Try air blow painting technique Colour cock feathers with variety Make a paper cactus	Giraffe mosaic, umbrella air-blow painting, cactus craft
SEP	Kite Flying Clock Tower Little Boy Magician	Freehand kite and scenery drawing Make 3D tower with textures Use cotton buds for artistic impressions	Draw kite scene, magician with cotton buds, and clock tower

	Stick Drawing	Step-by-step character drawing	
OCT	Houseboat Owl Corn Parrot Eid Mubarak	Create scenic collage with torn paper Decorate owl with elements Paper crumpling textures Handprint-based art Use glitter to design festive cards	Make handprint parrot, owl decor, and Eid greeting with glitter
NOV	Spaceship Elephant Papaya Cityscape Fox	Use foil/jute textures creatively Corrugated impression techniques Merge multiple methods in one artwork Try silhouette scenes Origami fox figure	Foil spaceship, papaya merging, silhouette cityscape
DEC	Boy and Girl Thrissur Pooram Tree Santa Claus Lion	Create puppets for storytelling Decorate scenes using sequins Use cotton textures for tree forms Draw Santa face in half-and-half Fork painting for animal figures	Finger puppets, sequins for Thrissur Pooram, fork painted lion
JAN	Shoes Snail Dog	Stamp and create patterns Explore clay forms in nature Model 3D dog structure	Stamp shoes, model snail and dog using clay
FEB	Nature	Understand foreground, middle ground and background in landscape art	Create full nature-based landscape as a project
March	Revision	-	-