

ARMY PUBLIC SCHOOL, WELLINGTON  
SPLIT-UP SYLLABUS (2025-26)  
HINDI  
CLASS: V

PRESCRIBED BOOKS: (1) वीणा पाठ्यपुस्तक (2) हिंदी व्याकरण सुधा

महीना	अध्याय / व्याकरण	गतिविधि / प्रोजेक्ट
जून	पाठ 1: राख की रस्सी (लोककथा) व्याकरण: भाषा, हमारी वर्णमाला * स्वर- व्यंजन * अगत् ध्वनियाँ * स्वरों की मात्राएँ और वर्ण - विच्छेद * संयुक्त व्यंजन, संयुक्ताक्षर और द्वितव व्यंजन * विशेषक चिन्ह * र के विभिन्न रूप	“राख की रस्सी” पर लघु नाटिका तैयार करें
जुलाई	पाठ 2: फसलो के त्योहार पाठ 3: खिलौनेवाला (कविता) व्याकरण: संज्ञा, लिंग, वचन, सर्वनाम, विशेषण।	🌾 अपने राज्य के किसी फसल-त्योहार पर चित्र बनाएं🎨 🧸 पुराने खिलौनों से “खिलौने की दुकान” सजाएं।
अगस्त	पाठ 4: न्याय की कुर्सी( कहानी) पाठ 5: किरण ( कविता) व्याकरण: क्रिया, विराम चिन्ह	👤🎨 बच्चों के बनाए चित्रों की प्रदर्शनी (प्रकृति पर) न्याय की कुर्सी पर एक छोटा सा नाटक
सितंबर	पाठ 6: साइकेन ( होली आई ,होली आई) दोहराव एवं परीक्षा: पाठ + व्याकरण Term 1 Exam	✉ अलग अलग राज्य के त्योहारों पर चर्चा 🗣 कहानी को अपनी जुबानी लिखना



अक्टूबर	पाठ 7: सुंदरिया पाठ 8: चतुर चित्रकार व्याकरण: अशुद्ध वाक्य, मुहावरे, पर्यायवाची और विलोम शब्द	🎤 "पुराने दिनों की यादें" पर कहानी सुनाना👑
नवंबर	पाठ 9: मेरा बचपन ( कविता) पाठ 10: काजीरंग राष्ट्रीय उद्यान की यात्रा व्याकरण: अनेकार्थक शब्द, अनेक शब्दों के लिए एक शब्द, श्रुतिसम भिन्नार्थक शब्द	"काजीरंगा में रहने वाले जीव जंतु..." पर निबंध 🎭 "न्याय " का नाट्य मंचन📝
दिसंबर	पाठ 11: न्याय पाठ 12: तीन मछलियाँ व्याकरण: अपगठित गद्यांश, रचनात्मक कार्य * चित्र वर्णन * पत्र लेखन	*नाटक या रोल-प्ले के माध्यम से इस पाठ को प्रस्तुत करना। तीन मछलियों के संवादों को बोलकर, विभिन्न पात्रों की भूमिका निभाकर, और कहानी के दृश्यों को अभिनय करके पाठ को जीवंत बनाना।
जनवरी	पाठ 13: हमारे ये कलामंदिर पाठ 14: गंगा की कहानी व्याकरण : पुनरावृत्ति	कलामंदिर के चित्र बनाएं🏠 🌊 अपनी नदी पर लघु लेख व चित्र🏞️
फरवरी	पाठ्यपुस्तक और व्याकरण की पुनरावृत्ति	परीक्षा ( मौखिक और लिखित रूप में)



**ARMY PUBLIC SCHOOL WELLINGTON**

**SPLIT-UP SYLLABUS (2025-26)**

**SUBJECT NAME : ENGLISH**

**CLASS : V**

<b>MONTH</b>	<b>CHAPTER NAME</b>	<b>SUB TOPIC</b>	<b>EXPERIMENT/ PROJECT/ ACTIVITY</b>
<b>JUNE</b>	CH – 1 : Ice Cream Man CH – 2 : Wonderful Waste <u>Grammar</u> 1.Noun: Kinds 2.Noun: Number	<b>Common, Proper Collective , Concrete, Abstract Singular and Plural</b> <b>How to make Plurals</b>	<ul style="list-style-type: none"> <li>● Summarize the Chapter.</li> <li>● Create a character profile.</li> <li>● Act out nouns without speaking</li> <li>● Create flashcards with nouns on one side and definitions or pictures on the other.</li> </ul>
<b>JULY</b>	CH – 3 : Team Work CH – 4 : Flying Together CH : 5 My Shadow <u>Grammar</u> 3. Countable and Uncountable Nouns 4.Nouns: Gender	<b>Usage of Countable and Uncountable Nouns</b> <b>Feminine, Masculine, Common and Neuter Gender</b> <b>Changing from Gender from another</b> <b>Usage of Pronoun with Gender</b>	<ul style="list-style-type: none"> <li>● Discuss character motivations and relationships.</li> <li>● Vocabulary Building.</li> <li>● Create flashcards or word searches.</li> <li>● Find and identify nouns in a given text or classroom.</li> </ul>

	5. Nouns: Possession	<b>Apostrophe</b>  <b>Compound Noun</b>	<ul style="list-style-type: none"> <li>● Write a short story using a variety of nouns.</li> </ul>
<b>AUGUST</b>	CH – 6 Robin Crusoe CH – 7 Crying <u>Grammar</u> 6. Pronouns : Kinds 7. Adjectives: Kinds 8. Adjectives: Degrees of Comparison	<b>Personal, Demonstrative, Interrogative, Relative, Possessive, Reflexive and Emphasising Pronouns.</b>  <b>Adjectives of Quality, Quantity, Number, Demonstrative, Interrogative and Possessive.</b>  <b>Formation of Degrees of Comparison</b>	<ul style="list-style-type: none"> <li>● Creative Writing</li> <li>● Create a poem or song inspired by the chapter</li> <li>● Sort adjectives into categories</li> <li>● Describe a picture using adjectives.</li> <li>● Find objects in the classroom or at home that match certain adjectives</li> </ul>
<b>SEPTEMBER</b>	CH – 7 : My Elder Brother CH – 8 : The Lazy Frog <u>Grammar</u> 9. Articles 10. Verbs: Mains, Auxiliaries and Modals 11. Verbs : Transitive and Intransitive	<b>Articles - Indefinite and Definite</b>  <b>Omission of Articles</b>  <b>Be, Do, Have</b>  <b>Auxiliary Verbs as Main Verbs</b>  <b>Transitive and Intransitive Verbs</b>	<ul style="list-style-type: none"> <li>● Create a visual project (e.g comic strip, infographic )</li> <li>● Write a diary entry from a character's perspective</li> <li>● Identify and correct article errors in sentences.</li> <li>● Build sentences using auxiliary verbs.</li> <li>● Create bingo cards with articles,</li> </ul>

			auxiliaries or models.
<b>OCTOBER</b>	<p>CH – 8 : Rip Van Winkle</p> <p>CH – 9 : The Talkative Barber</p> <p><u>Grammar</u></p> <p>12.The Present: Simple, Continuous and Perfect</p> <p>13. The Past Simple, Continuous and Perfect</p> <p>14. The Future: Simple and Continuous</p>	<p><b>Usage of Simple, Continuous and Perfect Tense</b></p> <p><b>Usage of Simple and Continuous</b></p>	<ul style="list-style-type: none"> <li>● Summarize the Chapter.</li> <li>● Create a character profile.</li> <li>● Tense Timeline</li> <li>● Verb Conjugation</li> <li>● Create bingo cards with verbs in different tenses.</li> <li>● Sequence events in a story using different tenses.</li> </ul>
<b>NOVEMBER</b>	<p>CH – 9 : Topsy-turvy Land</p> <p>Gulliver’s Travel</p> <p><u>Grammar</u></p> <p>15. Verbs: Regular and Irregular</p> <p>16.Subject - Verb Agreement</p> <p>17. Adverbs: Kinds</p>	<p><b>Two Subjects Joined by Conjunctions</b></p> <p><b>Each and Every</b></p> <p><b>Special Rules</b></p> <p><b>Adverbs of Manner, Place, Time, Frequency and Degree</b></p>	<ul style="list-style-type: none"> <li>● Create a short skit or play</li> <li>● Write a letter to a character or author.</li> <li>● Arrange events from the passage in order.</li> <li>● Act out verbs without speaking</li> <li>● Practice conjugating verbs in different tenses.</li> <li>● Match verbs with their definitions or synonyms.</li> </ul>
<b>DECEMBER</b>	<p>CH – 11 : Nobody’s Friend</p>		<ul style="list-style-type: none"> <li>● Match words with their meaning.</li> <li>● Write a short story or continuation</li> </ul>

	<p>CH – 12 : The little Bully</p> <p><u>Grammar</u></p> <p>18. Active and Passive Voice</p> <p>19. Prepositions</p>	<p><b>Conversion of Tenses</b></p> <p><b>Prepositions of Place and Movement, Direction and Time</b></p>	<ul style="list-style-type: none"> <li>● Act out scenarios using active and passive voice.</li> <li>● Write news reports using active and passive voice.</li> </ul>
<b>JANUARY</b>	<p>CH – 13 : Sing a Song of People</p> <p>CH – 14 : <u>Grammar</u></p> <p>20. Conjunctions</p> <p>21. Direct and Indirect Speech</p>	<p><b>and , but, because, since, when, or, otherwise, although, though, if , unless while</b></p> <p><b>Understanding Direct and Indirect Speech.</b></p> <p><b>Conversion of Direct to Indirect Person</b></p> <p><b>Reporting Verbs</b></p>	<p>Reading Comprehension Activities</p> <ul style="list-style-type: none"> <li>● Write a short summary of the passage.</li> <li>● Discuss themes or moral lessons</li> <li>● Acting out conversations using direct speech and then report them using indirect speech,</li> </ul>
<b>FEBRUARY</b>	<p>CH – 15 : Malu Bhalu</p> <p>CH – 16 : Who Will be Ningthou</p> <p><u>Grammar</u></p> <p>22. Sentence</p> <p>23. Subject and Predicate</p>	<p><b>Kinds and Sentences</b></p>	<ul style="list-style-type: none"> <li>● Summarize the Chapter.</li> <li>● Create a character profile.</li> <li>● Create flashcards or word sentences</li> <li>● Build sentences using specific words or grammar structures.</li> </ul>
<b>MARCH</b>	<b>Revision</b>		

**Army Public School Wellington**

**Split-Up Syllabus (2025-26)**

**Subject name : Mathematics**

**Class : V**

**Prescribed books : NCERT Maths Textbook**



Month	Chapter Name	Sub topics	Experiment / Project / Activity
<b>JUNE</b>	1.The Fish Tale	<ul style="list-style-type: none"> <li>• Unit conversion</li> <li>• Distance and speed</li> <li>• Large numbers</li> <li>• Estimation and approximation</li> <li>• Data interpretation</li> </ul>	Prepare a travel cost chart based on distance.
	2.Shapes and Angles	<ul style="list-style-type: none"> <li>• Types of angles</li> <li>• Classification of angles</li> </ul>	Create different angles using matchsticks and measure them.
<b>JULY</b>	2.Shapes and Angles	<ul style="list-style-type: none"> <li>• Understanding angles in shapes</li> <li>• Angle and Time</li> <li>• Measuring angles using a protractor</li> </ul>	Prepare a degree clock using paper.
	3. How many Squares?	<ul style="list-style-type: none"> <li>• Area using square units</li> <li>• Perimeter</li> <li>• Comparison of area without measurement tools</li> <li>• Floor patterns with tiles</li> </ul>	Area Art (using a graph sheet).
<b>AUGUST</b>	4. Parts and Whole	<ul style="list-style-type: none"> <li>• Fractions</li> <li>• Representation of fractions using figures and collections</li> <li>• Equivalent fractions</li> <li>• Mixed fractions</li> </ul>	Fractional Art :(By paper cutting and pasting method)
	5. Does it look the same?	<ul style="list-style-type: none"> <li>• Symmetry</li> <li>• Line symmetry</li> <li>• Reflectional symmetry</li> <li>• Rotational symmetry</li> </ul>	Symmetry Check: Use paper folding to identify symmetrical shape

<b>SEPTEMBER</b>	6. Be my Multiple, I'll be your Factor	<ul style="list-style-type: none"> <li>• Multiples</li> <li>• Common multiples</li> <li>• Factors</li> <li>• Common factors</li> <li>• Factor tree</li> </ul>	Factor tree : Prepare a factor tree for the given number.
	7. Can you see the Pattern?	<ul style="list-style-type: none"> <li>• Number patterns</li> <li>• Geometrical patterns</li> <li>• Palindrome</li> <li>• Calendar Magic</li> <li>• Magic hexagons</li> </ul>	Bead Pattern Activity: (Create and extend patterns using beads)
<b>OCTOBER</b>	8. Mapping your Way	<ul style="list-style-type: none"> <li>• Map reading</li> <li>• Scale use</li> <li>• Directions</li> <li>• Interpreting locations</li> </ul>	Map Drawing:( Draw a map of your way from home to school)
<b>NOVEMBER</b>	9. Boxes and Sketches	<ul style="list-style-type: none"> <li>• 3D Shapes</li> <li>• Vertices, edges and faces</li> <li>• Nets</li> <li>• Floor maps / deep drawings</li> </ul>	Prepare nets for a cube ( Open and closed)
	10. Tenths and Hundreds	<ul style="list-style-type: none"> <li>• Decimals</li> <li>• Addition and subtraction of decimals</li> <li>• Measuring length</li> <li>• Money</li> </ul>	Decimals grid filling : (Practice decimal concepts by filling in grid)
<b>DECEMBER</b>	11. Area and it's boundary	<ul style="list-style-type: none"> <li>• Area of rectangle and square</li> <li>• Perimeter</li> </ul>	Measurement: Measuring classroom object using a string to calculate it's perimeter.
<b>JANUARY</b>	12. Smart Charts	<ul style="list-style-type: none"> <li>• Data</li> <li>• Pictographs</li> <li>• Tally table</li> <li>• Bar graphs</li> </ul>	Conduct a survey and represent data using a bar graph.
	13. Ways to multiply and divide	<ul style="list-style-type: none"> <li>• Multiplication</li> </ul>	

<p><b>FEBRUARY</b></p>	<p>13. Ways to multiply and divide</p> <p>14. How Big? How Heavy ?</p>	<ul style="list-style-type: none"> <li>● Division</li> <li>● Measuring Weight</li> <li>● Measuring Capacity</li> </ul>	<p>Hidden picture: (Worksheet to find out the picture in the grid).</p> <p>Measure Up : Prepare your own measuring cup.</p>
<p><b>MARCH</b></p>	<p><b>Revision and Annual examination.</b></p>		



# Army Public School Wellington

## Split-Up Syllabus (2025-26)

Subject name- EVS

Class -5

Prescribed books : Looking Around

Month	Chapter name	Sub topics	Experiment/ project/ activity
JUNE	Super Senses.	Animal senses, Human senses.	Observe animal behaviors, Conduct a sensory test.
	A Snake Charmer's Story	Snake charmers, Snake species	Research snake habitats, Create a snake fact sheet
JULY	From Tasting to Digesting.	Taste buds, Digestion process.	Taste test experiment, Track daily food intake.
	Mangoes Round the Year	Food preservation, Seasonal fruits	Dry mango slices, Study food storage methods
AUGUST	Seeds and Seeds.	Seed germination, Plant growth.	Grow a plant from a seed, Compare seed types.
	Every Drop Counts	Water conservation, Water sources	Measure daily water usage, Create a water-saving plan
SEPTEMBER	Experiments with Water. A Treat for Mosquitoes	Water properties, Floating and sinking. Mosquito life cycle, Diseases	Conduct water density experiments, Test solubility. Observe stagnant water areas, Learn about malaria prevention

OCTOBER	Up You Go!  Walls Tell Stories	Mountaineering, Adventure sports.  Historical monuments, Architecture.	Research famous mountaineers, Create a climbing gear model. Visit a local monument, Sketch a historical site
NOVEMBER	Sunita in Space.  What If It Finishes?	Space travel, Astronaut life.  Energy sources, Fuel consumption	Create a space model, Learn about gravity.  Track daily fuel usage, Research renewable energy
DECEMBER	What If It Finishes?	Energy sources, Fuel consumption	Track daily fuel usage, Research renewable energy
JANUARY	A Shelter So High!  When the Earth Shook!  Blow Hot, Blow Cold	Houses in different regions.  Climate adaptation. Earthquakes, Disaster management.  Temperature changes, Heat transfer	Build a model house, Compare housing styles.  Simulate an earthquake, Learn emergency preparedness.  Conduct a heat experiment, Observe temperature variations
FEBRUARY	Who Will Do This Work?  Across the Wall	Community helpers, Social roles.  Sports, Teamwork	Interview a local worker, Create a role-play scenario.  Play a team sport, Discuss sportsmanship
MARCH	<b>REVISION</b>		

**Army Public School Wellington**

**Split-Up Syllabus (2025-26)**

**CLASS V**

**SUBJECT: COMPUTER SCIENCE**

**Prescribed Books : Live Wire – Interactive Computer Science**

<b>Month</b>	<b>Chapter Name</b>	<b>Sub Topics</b>	<b>Experiment/ project/ activity</b>
JUN	History of Computers	<ul style="list-style-type: none"><li>➤ Evolution of Computer</li><li>➤ Generations of Computer</li><li>➤ Categories of Computer</li></ul>	Group Discussion
JUL	Tables in Word	<ul style="list-style-type: none"><li>➤ About Table</li><li>➤ Creating a Table</li><li>➤ Entering Data in a Table</li><li>➤ Navigating in a Table</li><li>➤ Modifying and formatting a Table</li></ul>	Create a Table on "Student Data"
AUG	Mail Merge in Word	<ul style="list-style-type: none"><li>➤ Elements of Mail Merge</li><li>➤ Steps of Mail Merge</li><li>➤ Creating Main Document and Data Source</li><li>➤ Inserting Merge Fields</li><li>➤ Finishing the Mail Merge</li><li>➤ Printing Merged Letters</li><li>➤ Advantages of Using Mail Merge</li></ul>	Create a Invitation Letter
SEP	Exploring PowerPoint	<ul style="list-style-type: none"><li>➤ Adding an Image</li><li>➤ SmartArt Graphics</li><li>➤ Inserting Audio, Video and Screen Recording</li><li>➤ Slide Show</li></ul>	Create a PowerPoint Presentation on the "Generations of Computers"

OCT	AI Tools	<ul style="list-style-type: none"> <li>➤ ChatGPT</li> <li>➤ Dream.ai</li> <li>➤ Google Lens</li> <li>➤ Google Voice Assistant</li> <li>➤ Grammarly</li> <li>➤ Canva</li> </ul>	Quiz on AI Tools
NOV	Advanced Coding in Scratch	<ul style="list-style-type: none"> <li>➤ Using Operators</li> <li>➤ Arithmetic and Logical Operators</li> <li>➤ Comparing Values</li> <li>➤ Generating Random Numbers</li> </ul>	Build Your Own Computer Game using Scratch
DEC	Advanced Coding in Scratch	<ul style="list-style-type: none"> <li>➤ Changing Location Randomly</li> <li>➤ Making a Variable</li> <li>➤ Applying Reasoning to Make Decisions</li> <li>➤ Applying Condition</li> <li>➤ Using Repeat and Repeat Until Blocks</li> </ul>	Class Discussion
JAN	Email	<ul style="list-style-type: none"> <li>➤ About Email</li> <li>➤ Email Account</li> <li>➤ Email Address</li> <li>➤ Creating an Email Account</li> <li>➤ Sending an Email</li> <li>➤ Attaching a File</li> <li>➤ Email Terminology</li> </ul>	Write an Email to Invite your friends for a picnic
FEB	Algorithm and Flowchart	<ul style="list-style-type: none"> <li>➤ About Algorithms</li> <li>➤ Characteristics of an Algorithm</li> <li>➤ Advantages of an Algorithm</li> <li>➤ Flow Chart</li> <li>➤ Rules for Drawing a FlowChart</li> <li>➤ Decision Making</li> <li>➤ Loops</li> </ul>	Draw a FlowChart in MS Word to find the volume of Cuboid
MAR		Annual Exam - Revision	

